

Senate Concurrent Resolution No. 41

RESOLUTION CHAPTER 128

Senate Concurrent Resolution No. 41—Relative to Baldrige National Quality Program.

[Filed with Secretary of State September 12, 2003.]

LEGISLATIVE COUNSEL'S DIGEST

SCR 41, McPherson. Baldrige National Quality Program.

This measure would encourage school districts to consider using the Baldrige Criteria for Performance Excellence as a means of meeting the requirements of the federal No Child Left Behind Act and would request the Superintendent of Public Instruction to review the Baldrige National Quality Program for the purpose of recommending how schools and school districts can implement the Baldrige Criteria for Performance Excellence to increase pupil achievement.

WHEREAS, The Malcolm Baldrige National Quality Award was established by Congress in 1988. Under the federal program, the United States Department of Commerce is responsible for administering the Baldrige National Quality Program and the Malcolm Baldrige National Quality Award; and

WHEREAS, Seven educational criteria for performance excellence under the program were approved by Congress in 1998. Those criteria are leadership, strategic planning, pupil, stakeholder, and market focus, information and analysis, faculty and staff focus, process management, and organizational performance results; and

WHEREAS, The educational criteria provide a framework for continuous improvement for schools, school districts, and educational organizations. The criteria help schools measure and assess their performance on a variety of key performance indicators; and

WHEREAS, The Baldrige National Quality Program and the Malcolm Baldrige National Quality Award have resulted in the highest levels of performance throughout the nation. Participating schools have closed the achievement gap and have raised the performance of all pupils to levels that exceed state and national standards while increasing the efficiency and effectiveness of school operations and decreasing per pupil spending; and

WHEREAS, In the fall of 2001 the California Center for Baldrige in Education was founded as a nonprofit center that uses the national Baldrige Criteria for Performance Excellence as a framework to provide

exemplary training, coaching, assessment, networking, and resources to California public schools and school districts; and

WHEREAS, Initial findings in California public schools using the Baldrige criteria indicate increased pupil achievement, including meeting or exceeding academic performance index targets and significant comparative improvement on multiple measures of pupil achievement, increased pupil, parent, and staff satisfaction, increased involvement in education by business, and increased organizational efficiency; and

WHEREAS, Before the formation of the California Center for Baldrige in Education, school districts wishing to utilize this quality approach relied on consultation from external for-profit speakers or organizations with no central, easily accessible means of obtaining information or sharing best practices. As increased responsibility is placed on school districts to provide technical assistance to schools, there is an increased need for school districts to use a common framework and aligned systems and to have immediate access to uniform information, training, and support services that use research-based and successful strategies for instruction and organizational management; and

WHEREAS, The California Baldrige in Education initiative is aligned to the federal No Child Left Behind Act because it holds schools and districts to high academic and organizational standards, focuses on closing the achievement gap for all pupils, including the Title I, special education, delinquent, and at-risk populations, and aims at meeting or exceeding adequate yearly progress objectives established by the state, state and national benchmarks for stakeholder satisfaction, and organizational effectiveness and efficiency; and

WHEREAS, Schools and school districts in California that have successfully applied the Baldrige criteria and principles include the Santa Cruz County Office of Education, California Center for Baldrige in Education, Long Beach Unified School District, Clovis Unified School District, Orinda Union Elementary School District, San Jose Unified School District, Dos Palos Oro-Loma Joint Unified School District, Pajaro Valley Unified School District, San Lorenzo Valley Unified School District, Soquel Union School District, East Side Union High School District, Victor Elementary School District, and Madera Unified School District; now, therefore, be it

Resolved by the Senate of the State of California, the Assembly thereof concurring, That the Legislature encourages school districts to consider using the Baldrige Criteria for Performance Excellence as a means of meeting the requirements of the federal No Child Left Behind Act; and be it further



Resolved, That the Legislature requests the Superintendent of Public Instruction to review the Baldrige National Quality Program for the purpose of recommending how schools and school districts can implement the Baldrige Criteria for Permanence Excellence to increase pupil achievement; and be it further

Resolved, That the Secretary of the Senate transmit copies of this resolution to the author for appropriate distribution.

